Group Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_

Group Members:

Lesson Plan (to be approved by the teacher prior to presentation) including—please place in a folder or bind together in some manner:

a. Objectives of the lesson, or focus question, to be answered by the lesson

b. Key terms and definitions

i. Copies of notes, overheads

c. Real-life application

i. How will you relate the information to the everyday lives of the students?

d. Activity

i. How will the students use the new information?

e. Assessment

i. How will you know that the students understand the material?

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| --- |
| **TEACH THE CLASS PROJECT RUBRIC** |
|   | **POOR 1 pts**  | **FAIR** **2 pts**  | **WELL DONE** **3 pts**  | **SPECTACULAR! 4 pts**  |  |
| **CONTENT DEPTH-COMPLEXITY**  | POOR Needs more information or more accurate information, Information was insufficient or irrelevant , very simple  | FAIR Valid content but little depth or elaboration;sparse information and presentation, Simple, basic information;  | WELL DONE Covers topic effectively;well developed;explores the topic beyond facts and details,  | !!!SPECTACULAR!! Precise data;in-depth;well-supported;develops complex concepts and relationships,Beyond expected level; |  |
| **PRESENTATION** Interactive, Engaging, Memorable  | POOR soft voice, hard to understand, weak, poor confidence and competence, poor eye contact, unclear directions  | FAIR normal voice tone, some eye contact, some confidence and competence, unclear directions  | WELL DONE Passion in voice some of the time, good eye contact, confident and competent, clear directions  | !!!SPECTACULAR!! Excited about topic, great eye contact; very confident and competent, clear, directions, everyone spoke and knew the topic!!!  |  |
| **HANDOUT(S)**  | POOR One handout; poorly done; not engaging, incomplete  | FAIR Only one handout or written assignment; somewhat engaging and interactive, somewhat memorable  | WELL DONE Multiple handouts or written assignments; Creative integration; active and engaging,  | !!!SPECTACULAR!! Multiple handouts or written assignments; Unique ideas; Well organized; interesting  |  |
| **VOCABULARY**  | POOR Bare minimum for requirement  | FAIR Adequate presentation of vocabulary; no student interaction  | WELL DONE Creative integration of vocabulary; students required to reproduce  | !!!SPECTACULAR!! Thorough integration of vocabulary; students required to know/reproduce terms  |  |
| **PAPER WORK** (What is included in the folder) | POOR Missing items; disorganized, messy  | FAIR Adequate; needs more work and attention to detail, somewhat organized  | WELL DONE Attractive and Appealing; neat and complete, easy to follow & understand,  | !!!SPECTACULAR!! Eye catching, and organized, beyond expectations |  |

Additional Comments:

Grade: \_\_\_\_